Weekly Planning — GATS Program 2012-2013

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| NAMES  WEEK | **KELLYN** | **VALERIE** | **CHRISTY** | **LEA** |
| *Each session is*  *60 minutes* | GOAL: Target membuat permainan.  FINAL PRODUCT: Membuat papan permainan tentang satwa langka dan habitatnya. | GOAL: Target membuat sajian sehat yang disukai remaja.  FINAL PRODUCT: Membuat buku pintar makanan sehat bagi remaja. | GOAL: Membuat gerakan-gerakan yang sesuai untuk mempertahankan bentuk tubuh remaja yang proporsional.  FINAL PRODUCT: Membuat buku yang dilengkapi dengan CD gerakan tentang bagaimana cara mempertahankan bentuk tubuh proporsional. | GOAL: Target membuat permainan tentang makanan yang disukai remaja, bergizi seimbang dan membentuk tubuh yang proporsional.  FINAL PRODUCT: Membuat papan permainan terkait dengan makanan remaja yang bergizi seimbang dan membentuk tubuh dengan proporsi seimbang.  lsathya.K@gmail.com |
| March 26th, 2012 | Students are interviewed to get information of their interest. | | | |
| April 9th, 2012 | Tuning In 🡪 Animals in General  Skill taught:  Classifying animals.  Home Task:  Classify some animals based on physical characteristics, habitat, food, region, etc. | N/A | N/A | N/A |
| April 16th, 2012 | Renzulli Learning Introduction:   * Students get their User Name and Password * Students fill in the questionnaire in Renzulli Learning | | | |
| April 23rd, 2012 | Introduction to Endangered Animals |  |  | Absent |
| April 30th, 2012 |  |  | Home Task:  Find as many information as you can to support your goal 🡪 PYP 4 is about to have guest speakers. |  |
| May 14th, 2012 | Skill taught:   * Note-Taking and Note-Making using some short paragraphs about endangered animals. * Create Memory Game Cards based on the note-taking and note-making 🡪 Questions & Answers.   Home Task:   * Do Note-Taking and Note-Making using some other short paragraphs about endangered animals. * Complete Memory Game Cards she has made at school, based on the note-taking and note-making 🡪 Questions & Answers. | Skill taught:  How to browse through Internet.  Home Task:  Find information about:   1. Fakta tentang nutrisi: jenis, fungsi, jumlah kalori, dampak. 2. Kandungan nutrisi suatu resep 🡪 label nutrisi 3. Komposisi nutrisi dalam makanan yang disukai remaja + dampak terhadap tubuh sebagai remaja dalam masa pertumbuhan. 4. Jenis makanan yang disukai remaja 🡪 survei untuk dibuat klasifikasi berdasarkan jenis makanan (mis: sayur, buah yang disukai remaja) 5. Cara memasak makanan sehat | Skill taught:  How to browse through Internet.  Home Task:  Find more info about:   1. Nutrition facts (type, function, calorie, impact) 2. The nutrition facts in food and how our body absorb the nutritions 3. Calorie calculation in food and its burning through body movement 4. Types of body movements to help calorie burning | Absent |
| May 21st, 2012 | Skill taught:  Note-Taking and Note Making from a proper article of Orangutan (with different length and difficulties)  Home Task:   * Finish the Note-Taking and Note-Making at home. * Create a new set of Orangutan Memory Cards Game. | Skill taught:  How to find more information (not only from the Internet)  Home Task:  Complete last session’s task. | Skill taught:  How to find more information (not only from the Internet)  Home Task:  Complete last session’s task. | Skill taught:  How to find more information (not only from the Internet)  Home Task:  Find information about:   1. Fakta tentang nutrisi: jenis, fungsi, jumlah kalori, dampak. 2. Kandungan nutrisi suatu resep 🡪 label nutrisi 3. Komposisi nutrisi dalam makanan yang disukai remaja + dampak terhadap tubuh sebagai remaja dalam masa pertumbuhan. 4. Metabolisme tubuh dalam menyerap nutrisi 🡪 pengolahan makanan dalam sistem pencernaan 5. Jenis makanan yang disukai remaja 🡪 survei untuk dibuat klasifikasi berdasarkan jenis makanan (mis: sayur, buah yang disukai remaja) 6. Olah tubuh yang mendukung pembentukan proporsi tubuh seimbang untuk remaja |
| May 28th, 2012 | Skill taught:  Observation skills   * Watch a short movie of Orangutan * Take note of the eating habit , social manner, and their behavior. | Skills taught:  Survey techniques   * How to formulate survey questions * The layout of a survey * How to analyze the data from the survey * How to make the report using graphic organizers/graphs   Home Task:   * Finding MORE info about the chosen topic. * Create a proper questionnaire layout.   Skills taught:  Research Method   * How to do the survey * Prepare for data collection * Decide the respondents   Home Task:  MAKE THE SURVEY/ QUESTIONAIRRE | | |
| END OF SCHOOL YEAR BREAK | Home Task:   * Continue making Memory Game Cards * Watch other short movies and do the observation (as the prior knowledge before going to Taman Safari) | MAKE THE SURVEY/ QUESTIONAIRRE | | |
| August 6th, 2012 | Present Home Task 🡪 Discussions/ Feedback  Review on:  Observation skills   * Watch a short movie of Orangutan * Take note of the eating habit , social manner, and their behavior.   Task:   * Watch other short movies and do the observation (as the prior knowledge before going to Taman Safari - optional) | Present Home Task 🡪 QUESTIONAIRRE  Discussion/Feedback:   * Decide the respondents 🡪 make sure that they can be interviewed later on * Online OR on Paper   Home Task:  DO THE SURVEY 🡪 Data Collection | | |
| August 13th, 2012 | Skill taught:  Interview techniques   * How to formulate questions * How to take note from the interview   Formulating questions.  Interview practice:   * Finding some people to interview at school. * Take note the interview   Home Task:  Observing (addition) & Interviewing (w/ family..?? / Bu Evi..???/ Vet..???) | Survey techniques   * How to analyze the data from the survey   + Quantitative 🡪 using MEAN   + Make the tally diagram (Frequency Distribution) * How to make the report using graphic organizers/graphs   Home Task:  Continue the data analysis and reporting. | | |
| September 3rd, 2012 | Comparing the behavior of some endangered animals in one family, such as: monkeys and orangutan, cheetah and tiger, etc 🡪 eating behavior, social behavior, activity | Types of Data: Quantitative and Qualitative  Purpose of Interview:   * To complete data * To find more info   Skill taught: Interview techniques   * How to formulate interview questions * How to take note from the interview   HOME TASK:  Interview the Experts | | |
| September 10th, 2012 | Identifying problems (from the data collected) about the habitat which may cause the animal be endangered | Profile the classified types of food based on chosen respondents.  Decide the menu for each meal (breakfast, lunch, dinner --- snacks, main course, etc) | Observation Skills:   * What to observe   🡪 instructing some movements and their functions  🡪 how to do the movements in the right way   * How to observe * How to record the observation   NOTE:  Make Permission Letter for the observation.  TASK:  Observing a fitness class – THEN do the interview…!!! | Profile the classified types of food based on chosen respondents. |
| September 17th, 2012 | Designing the board game:  🡪 Deciding the purpose of the game  🡪 Layout & Content  🡪 Name for the board game | Modifying some recipes | (From the data collection)  Identifying the teen-girls’ problems in body building  Select some suitable movements to answer the problems 🡪 maintaining the proportional body shape for teens. | Designing the board game:   * Board 🡪 Pics and instructions * Cards 🡪 info & Instructions * Pictures 🡪 design your own!!! * LAYOUT/SHAPE * Name for the boardgame |
| September 24th, 2012 | Designing the board game:  🡪 Providing info for the content | Experimenting the modified recipes  Providing some TIPS for easy cooking for teens | Practice the chosen movements and how to give the instructions. | Continue last week’s activity |
| October 1st, 2012 | Designing the board game:   * Board 🡪 Pics and instructions * Cards 🡪 info & Instructions * Pictures 🡪 design your own!!! | Designing the layout of the book  Home Task:  Make the book | RECORDING…!!!! | Continue last week’s activity |
| October 8th, 2012 | Continue last week’s activity | Sharing the book  Feedback  Home Task:  Finalizing the book | EDITTING…!!!  FINALIZING…!!!! | Continue last week’s activity  FINISHING..!!!! |